

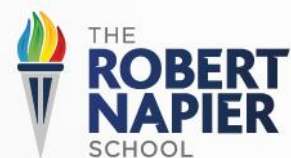
Beyond

SCHOOLS TRUST

Special and Additional Educational Needs, Health and Disability Policy

September 2021

Next Review: Autumn 2024



SPECIAL AND ADDITIONAL EDUCATIONAL NEEDS, HEALTH AND DISABILITY POLICY

The Trust's aims are to ensure that all children within our schools gain a first rate education, develop the skills necessary for the next stage in their lives and are equipped with the personal values and attributes that will make them successful in a fast changing world.

The Trust follows the statutory guidance provided by the Department for Education in the 'Special Educational Needs and Disability (SEND) Code of Practice 0-25' and the following legislation:

- [Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEN and disabilities
- [The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEN co-ordinators (SENCOs) and the SEN information report

It will ensure that SENCOs are appointed in all schools and review SEND funding across the Trust. The Trust will also have regard to the Equality Act duties.

Links with Equality, Health and Safety, Curriculum, Financial Management, Children in Care Policy.

Diversity (equality) impact assessment. The SEND Code of practice ensures equality for children with special and additional educational, health and disability needs.

Monitoring arrangements – LOCAL GOVERNING BODY will appoint one or more Governors with a special interest in SEND to meet regularly with the SENCO and report back to the LOCAL GOVERNING BODY. LOCAL GOVERNING BODY will monitor spending and impact of specific funds, and ensure all avenues of funding are pursued. LOCAL GOVERNING BODY will review SEN information report annually.

Risk Assessment

Area	Risk	Managed by Procedure
Child protection	Vulnerable children not protected	Safeguarding and SEND code
Financial	Funding not properly applied	Financial Management Provision mapping
Achievement and Attainment	SEND children not A&A	
Business continuity	Inappropriate placement	SENCO and Admissions
Other		

Date of Trustee approval: September 2021

Review arrangements including date of review: Autumn 2024

Procedures

Trust wide – SEND code of practice (DfE statutory guidance)

Publish SEN information report annually

School recommended

- Arrangements for SENCO, deputy and support
- Identification of children
- Provision mapping (with costs)
- Curriculum Accessibility
- Supporting Children with medical needs (DfE guidance)